Working With ELLs in the Content Areas

Facilitated by: Julee Dredske

Working with English Language Learners in the mainstream classroom can present additional challenges for educators. In addition to instructing ELLs with content area knowledge, they are simultaneously acquiring language skills. This series is designed to give educators the tools they need to get started working with ELLs in their classroom. We will begin addressing the question teachers often ask, "How can I assist ELLs in my classroom?" with the ELL foundations session. Later we will address the question, "What specific challenges will I encounter in the content areas?" Join our professional learning community as we discuss the strategies for working with ELLs. A light supper will be provided for participants.

Dates and Sessions:

October 21, 2009

#791 ELL **Foundations** @ CESA 5, 4:15-6:15

November 4, 2009

#798 ELLs in the **Math** Classroom @Almond-Bancroft, 4:15-6:15

November 18, 2009

#799 ELLs in the **Social Studies** Classroom @ Milton, 4:15-6:15

December 16, 2009

#801 ELLs in the **Science** and **Math** Classroom @ Almond-Bancroft, 4:15-6:15

January 27, 2009

#800 ELLs and **Reading & Writing** @ Monroe, 4;15-6:15

COST: There is no cost to attend. Teachers will be given a \$25 stipend if registered 30 days in advance

REGISTRATION INFORMATION Workshop #791, #798, #799, #800, #801

Registration Deadline: 9/22/09, 10/9/09, 10/16/09, 11/6/09, and 1/20/10 respectively

Please register for this event using the following website: www.myquickreg.com

Questions? Phone 608/742-8814, Tamara Kreklow ext. 283 or Doug Shanks ext. 305 or email assessment@cesa5.k12.wi.us

Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.



CESA 5

Center for Accountability and Assessment Kathryn Richardson, Ph. D., Director